



# **KARCULTABY AREA SCHOOL**

**RESPECT - RESPONSIBILITY - PERSEVERANCE**

## Parent Information Handbook





# Principal's Welcome

Welcome to Karcultaby Area School. Our school is extremely unique in offering Preschool to Year 12 and is located in the middle of the bush, surrounded by 300 acres of land.

I am very proud of our school community, with respectful, reciprocal relationships our key drivers to achieving equity and excellence. At KAS, our teachers know and understand each student and are flexible and adaptive in providing learning environments that are inclusive to students' needs, interests and capabilities to help them thrive and prosper, now and into the future. We are also committed to fostering learner agency, where students drive their own learning, show initiative, embrace challenges, persevere and develop as effective life-long learners.

At KAS, we understand the importance of equipping students with the skills and competencies to prepare them for their future pathways. We attempt to provide opportunities for our students to remain in the community, with VET subject offerings, Open Access and Local Delivery learning and as many as possible face-to-face teaching opportunities to support learning and develop their own pathway.

At our school, we foster and promote students' well-being and ensure everyone feels like they belong. Student voice is strongly encouraged at our school, with strong, active participation in Primary and Secondary Action Teams.

We believe that education is a partnership between parents/caregivers, teachers and students, so we invite our families to engage in their child's education. We encourage our families to join the Early Years Committee, Governing Council and/or Parents & Friends Committee.

We look forward to working closely with you and your family.

Yours Sincerely



**Neil Seaman (Principal)**  
**Karcultaby Area School**

**Phone:** 08 8626 3077 **Email:** [dl.1123.info@schools.sa.edu.au](mailto:dl.1123.info@schools.sa.edu.au)



## Our School Values



### **Respect:**

Respect means treating others the way you want to be treated. It's about showing kindness, understanding and consideration for everyone around you.

### **Responsibility:**

Responsibility means being accountable for your actions and choices. It's about making the right decisions and taking care of tasks that are expected of you.

### **Perseverance:**

Perseverance means staying determined and not giving up, even when things get tough. It's about facing challenges with courage and believing in your ability to overcome them.

### **Our Purpose:**

The purpose of public education at Karcultaby Area School is to provide a safe, inclusive and equitable learning environment that develops competent, respectful and life-long learners who have the skills and knowledge to succeed in life, contribute to their community and achieve their goals. We aim to cater for diverse learning styles, promote emotional wellbeing, and prepare our students for the future by providing high-quality educational opportunities for all children, regardless of their financial position or social standard, to help them progress in life and love learning.

### **Our Motto:**

**Developing life-long learners**



## Behaviour Expectations Policy

As a result of the teaching and learning that happens at our site, students will be happy, respectful and resilient people who contribute positively to the world. They will communicate effectively, work collaboratively and be critical and creative thinkers.

**School values:**                      Respect                      Perseverance                      Responsibility

**School motto:**                      Developing life-long learners

### Our expectation:

- School will be a welcoming, positive and safe place
- The school environment will promote learning and positive outcomes for all
- Everyone has a right to be accepted and treated with fairness
- Everyone will demonstrate the school values
- A culture of positive behaviour is best built through active partnership with families, students and staff

### Supporting positive behaviour expectations:

#### Responsibilities of teachers:

- Develop an engaging learning environment for all students
- Encourage mutual respect and responsibility within the school community
- Be consistent in applying the procedure and consequences in a positive and firm manner
- Communicate promptly with parents early in the process
- Model successful strategies for resolving conflict eg problem-solving steps
- Recognise students who display school values and positive behaviour
- Celebrate success

#### Responsibilities of students:

- Be role models of positive behaviour
- Help to maintain a success-oriented classroom in which the rights of others are respected
- Be responsible and accept the consequences of their actions
- Develop strategies to resolve conflicts appropriately
- Seek support for solving problems they are not able to resolve for themselves
- Be involved in the evaluation of the positive behaviour review

#### Responsibilities of families:

- Become familiar with the school's expectations of positive behaviour
- Work collaboratively in the use of positive strategies to resolve issues
- Provide input in the development, implementation and review of the positive behaviour procedure

## Behaviour Expectations Policy continued

### Classroom Management:

Classes use the school endorsed flow chart within their classrooms.

The “Off Track Forms” can be used at any time during the process at teacher discretion but is mandatory for any issues resulting in time out. Teachers will contact home as appropriate to inform parents of this step.

Non-negotiable and a no-tolerance stand against any physical violence or disrespectful behaviour eg swearing towards a staff member will be followed at KAS and Leadership support must be called for when this occurs. These behaviours result in a take home consequence at leadership discretion.

### Time Out:

Teachers have the discretion to refer students at KAS to time out/buddy class as a consequence for unacceptable and inappropriate behaviour.

If students receive 2 Off Track forms within a 2 week time period they will need to re-engage with our core values prior to returning to class or attending any events or excursions outside of our site.

Suspension: If students receive 3 Off Track forms within a 4 week time period a half day internal suspension may occur.

If students receive 4 Off Track forms within a 4 week time period a full day internal suspension may occur.

If students receive 5 Off Track forms within a 4 week time period a full day external suspension may occur.

Further unacceptable behaviour will result in additional intervention at a higher level determined by KAS Leadership.





## Buses

All students enrolled at the school and living 5 kms or more from the school, can travel on one of the buses which serve the school. There is limited spare seating on the buses, so it is likely that friends may not be able to travel.

Schedules for each of the runs are available from the drivers or the school. Any concerns regarding buses should be directed to the front office.

Children attending the Karcultaby Preschool may use the buses, provided that space is available. Parents are asked to check with the school when transport is required.

Being safety-conscious on the bus is very important. Therefore students will:

- Sit in the seat allocated to them by the driver (retaining the same seat daily) and remain seated sensibly while the bus is moving;
- Behave in a considerate and responsible manner at all times, not use offensive language, not throw things around the bus or otherwise distract the driver or other students, be obedient to the driver and any teachers on the bus, take responsibility for their own rubbish and be punctual to pick-up points;
- For legal and safety reasons, not place any part of their body outside of the bus while the bus is in motion or stationary;
- Where seatbelts are provided they must be worn.

Students unable to meet these standards of behaviour may have the privilege of travelling on the bus withdrawn.

The detailed bus policy can be found on our website.

## Travelling Allowance

A travelling allowance is available to parents transporting students five or more kilometres to the closest school or school bus route. The allowance is paid on a per vehicle basis which is calculated at the end of each term. Application and Claim Forms are obtainable from the Front Office.

## Canteen and Lunch Ordering

The school canteen is managed by volunteers and provides a service to the students for the first 10 minutes of lunch times by way of offering small snacks, ice blocks, drinks and a lunch heating service. Lunch orders are available Wednesday and Friday. Prices lists are distributed at the beginning of each year and as updated or ask at the front office.

## Water

Water is available for students throughout the school via water coolers.

## Daily Time-Table and Supervision

Legally the school only takes responsibility for the supervision and safety of students on school grounds between 8:45am and 3:10pm on school days.

Lesson Times	Siren Times		
8:55 - 9:05	8:55	Morning home group	
9:05 - 9:55		lesson 1	50 mins
9:55 - 10:45		lesson 2	50 mins
10:45 - 11:05	10:45 11:05	Recess	20 mins
11:05 - 11:55		lesson 3	50 mins
11:55 - 12:45		lesson 4	50 mins
12:45 - 1:20	12:45 1:20	Lunch	40 mins
1:20 - 2:10		lesson 5	50 mins
2:10 - 3:00		lesson 6	50 mins
3:00 - 3:05		Afternoon home group	5 mins
	3:05	Dismissal	

Buses will leave at approximately 3.10 pm from the KAS bus shelter.

## Diaries/Communication Books

Junior Primaries have a book to communicate between teachers and parents. Diaries are used in the primary and middle school to record homework which has been set and to pass other routine messages between home and school. Parents are urged to strongly encourage their children to make proper and responsible use of their diary. The diary is an important communication device and should be checked by parents at least once a week, so that homework can be monitored and also so that any notes from the school can be read.



## Enrolment and Attendance

### School Beginners

The School and Preschool have a 'Transition Policy' which they implement informally throughout the year, including orientation visits, buddy class and integrated learning opportunities. The formal transition process occurs in term 2 and 4; half-day and full-day transition visits are held over a three week period. Enrolment packages are presented at the information session for parents/caregivers to complete before their child begins school.

### Forms

A package of relevant forms is included in the Enrolment Package or available on request. These include Enrolment, Health Profile, General Consents, Technology: Student user family agreement, uniform price list and Library Enrolment Card.

### Transition Junior Primary and Primary

There may be a transition of students to new classes in term 4.

### Transition—Year 7 Students

Transition day is held in term 4 for year 6 students. Students participate in trial year 7 (Middle School) lessons.

### Absences from School

If your child is absent from school it is a legal requirement that a text message or a telephone call be provided explaining the absence. Front Office staff have an Exemption form that you may choose to use in the event of a family holiday during term time.

### Departure

On leaving school, ALL year 11-12 students must complete a 'School Leavers Form' that is obtained from their homeroom teacher or the Front Office. This enables any library books, laptops etc to be returned and also keeps a record, which is a departmental requirement, of student movement.

## Excursions and Field Trips

When students are taken on excursions out of the town limits during school hours, a consent form will be sent home to confirm parents/caregivers' awareness of, and support for, the planned activity. The consent form is a legal requirement and must be returned in order for the student to participate.

At the start of the school year, at enrolment or prior to an activity, parents/caregivers are requested to complete special consent forms which may include medical details, for the following activities: minor excursions, swimming, athletics, camps, sporting and cultural exchanges.



## Parent Grievance Procedure

Karcultaby Area School and Preschool aim to provide a positive and professional learning and work environment for all preschool and school students and staff.

We recognise that sometimes things go wrong and you may feel that your expectations are not being met. If you have an unresolved complaint or want to provide feedback, we would like to hear from you. It's important to work together, talk, listen and find solutions in a courteous and respectful manner, so we can improve our services.

### Before making a complaint you should;

- clearly identify issues and the resolution you are after
- provide complete and factual information
- cooperate with any requests for more information
- not include deliberately false or misleading information
- treat staff handling the complaint with courtesy and respect

### Types of concerns and complaints

You may choose to make a complaint if you believe that the school, preschool or corporate office has:

- done something incorrectly
- failed to do something they should have done
- acted unfairly or impolitely

Your complaint or feedback may be about:

- the type, level or quality of service
- the behaviour and decisions of staff
- a policy, procedure or practice

Procedure:



- **Contact the school via email or make an appointment through the front office 86263077. Making complaints via text message on a staff member's personal mobile phone is deemed inappropriate.**

All complaints will be documented at the school following the department's confidentiality and information sharing guidelines.



## Student Grievance Procedure

Karcultaby Area School aims to provide a positive and safe environment for all students and staff.

If you have a concern or complaint about something at our school like:

- Teaching or other things happening at school
- Bullying or harassment
- The behaviour and/or decisions of other students or staff
- A policy, procedure or practice,

PLEASE FOLLOW THIS PROCESS:

### **1. Preparation**

Clearly identify the issue and how you believe the issue can be resolved. Write down key points to refer to when you report the problem.

*Focus on the facts or details- who, what, where, when  
It's best to only discuss your complaint with people directly involved in the complaint process.*

### **2. Tell someone at the school**

Pick a time you can **talk with an adult you feel comfortable with and who may be able to help you**. This may take a little time. Try someone else if you need to.

They will look into your concerns and get back to you as soon as possible.

If the matter is not resolved, or if the complaint is about a teacher, **talk with the principal**. They will work with you and the relevant staff to resolve the issue.

The timeframe will depend on the concern, but you should **hear back within a week**.

## Homework

### Deadline Policy: Years 7-12

Karcultaby Area School has endorsed the following policy to ensure that all students submitting work for assessment will be treated consistently and fairly. The school sets and applies assessment deadlines for school based curriculum subjects from Years 7-9 and works within guidelines of the SACE Board of South Australia for Years 10-12. The policy is based on the principles that:

- Realistic deadlines are set by teachers.
- All tasks are valued and completed within an appropriate time.
- All students manage their time effectively and accept responsibility for meeting the deadlines.
- All students are treated equitably and have similar timelines to complete work.
- Clear procedures are established to ensure that all students are treated consistently.

### Staff Responsibilities and Information

1. KAS has adopted the following SACE Board policy statement for all year levels:

The grounds for extension are to be determined by the school and will naturally represent a balance between compassion to an individual and fairness to the whole group of students involved.

Work handed in by the due date should then be graded at face value for summative purposes.

2. Staff will make deadlines clear to students and stress the expectations the school has of students who are absent on a day when an assignment is due. Notify parents/caregivers of students not submitting summative tasks.
3. When students are absent on the day assignments are handed out, staff should make every attempt to inform students of the work required and the deadline.
4. Provide students with a clear indication about the nature of assessment tasks in the assessment instruction (for years 7-10) or Learning and Assessment Plan (year 10 - 12). Notify students of any changes to assessment plans. Stage 1 & 2 assessment plans must meet SACE requirements.
5. SACE students must negotiate an extension to a due date within 24 hours. A note from a parent is usually required. Teachers of Year 7-10 subjects will negotiate extensions with students as appropriate (short-term absences will rarely be grounds for an extension on a long term assignment). At all year levels, when tasks are scheduled for completion over a long period, it is expected teachers will provide check points to monitor progress and hence avoid a deadline problem. These review points have the added benefit of maintaining a check on the authenticity of the work being done.
6. Stage 1 & 2 summative assessment tasks will in most cases have a draft due date at least 1 week before a final deadline. If a draft deadline is breached, parents may be contacted by the subject teacher as soon as possible.



## **Deadline Policy: Years 7-12 continued**

### **Student Responsibilities and Information**

1. Record deadlines in a student diary. Students absent on the date that a piece of work is due must make other arrangements for the work to be submitted to the subject teacher.
2. Make every attempt to find out what assignment deadlines have been set during any absence by checking with the teacher. If SACE students are absent for significant periods of time an application for special provisions may be appropriate. See Senior School Leader for further details. Parents/caregivers of students not submitting SUMMATIVE tasks will be notified.
3. Stage 1 & 2 students missing a deadline must report to Leadership in all study lessons until the assignment has been completed and handed in. If the student has not completed the missed assignment within 3 study lessons, the student will attend a case conference with their parents and the school.
4. At all year levels where students have reason to believe they will not be able to meet a deadline, it is their responsibility to negotiate with the subject teacher as soon as they recognise they will have difficulty. This must always occur prior to the set deadline. Short-term absences will rarely be grounds for an extension on a long-term assignment.

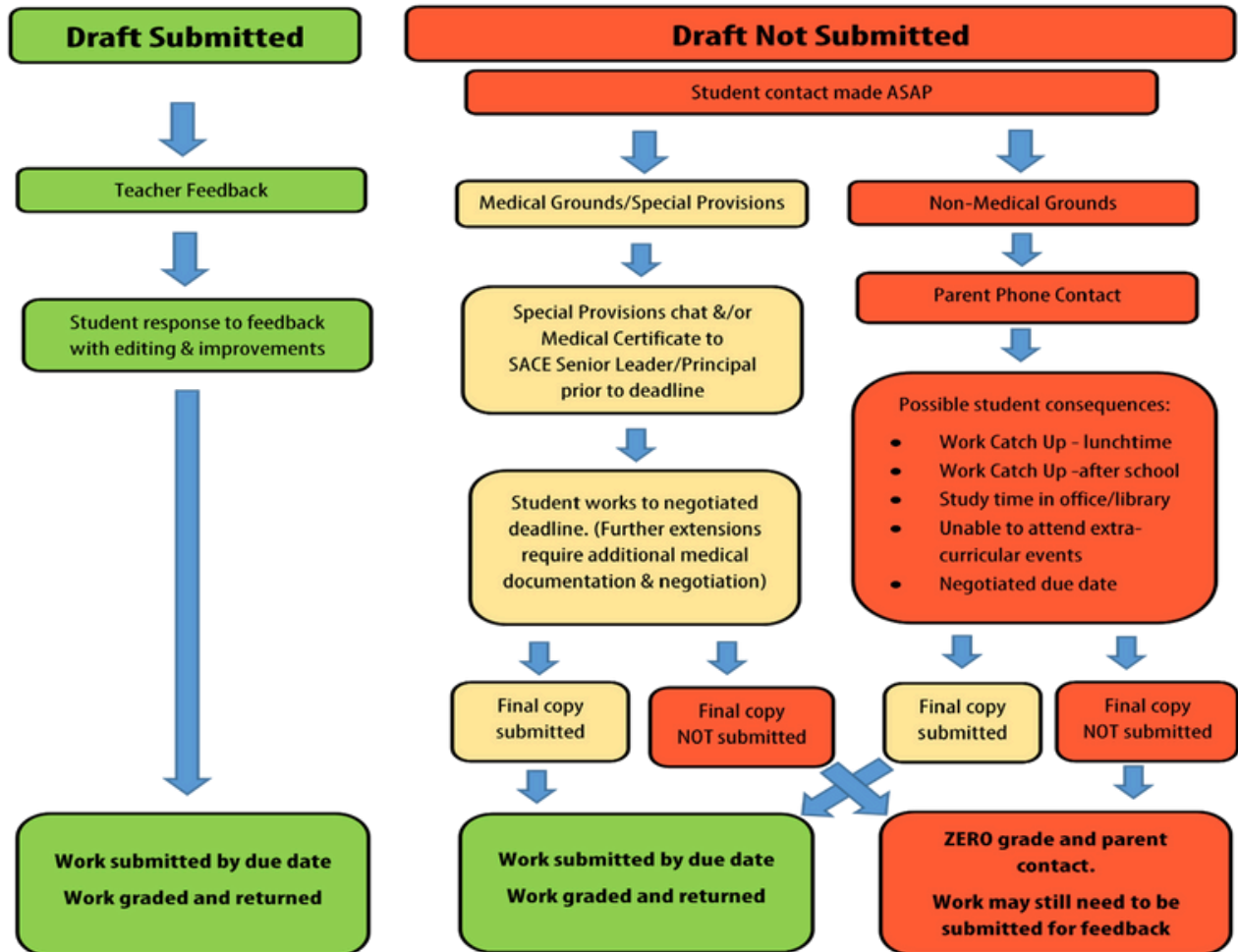
### **Special Provisions**

Special Provisions for SACE Assessments are considered only within the following and must be formally applied for through the SACE Senior Leader or Principal in the following situations:

1. Short and long term impairment; whether physical (illness or injury) or emotional
2. Linguistics limitation in English language proficiency
3. Misadventure; when objectives cannot be varied in the school assessment and a student's performance or presentation was affected by an incident clearly beyond the student's control.

If a student provides evidence showing grounds for Special Provisions in Assessment, an alternative assessment task/s may be negotiated between the teacher and student with an appropriate/realistic timeline to ensure a student's overall subject assessment is not unduly jeopardised through not achieving the initial task or deadline.

## Deadline Policy continued



## Health and Safety

### Bushfire 'catastrophic' fire rating

If a catastrophic fire rating has been notified prior to the school day, our school and preschool will not open and buses will not run.

If a fire rating has been upgraded to catastrophic during a school day, school and buses will operate as normal unless exceptional circumstances apply.

A bus route may be held at school until it is safe to resume the travel or families can collect students. Students will be supervised at school until then. Staff will contact families. Bus drivers will make decisions to ensure the safety of the children if an emergency emerges en-route.



**1800 000 279**



## Health and Safety continued

### Allergy aware

If we have children who have severe allergies to nuts, we will let you know and therefore our school will be nut free. If this happens, all food containing nuts or may have traces of nut products, are prohibited from being consumed at school and will be sent home.

### Medication

Educators must be notified of any allergies your child has. A health support plan must be completed and signed by the doctor before staff can administer any medication. All children who suffer from asthma must have a copy of their asthma management plan at the school.

Any asthma and severe allergy medications are to be given to staff on arrival.

### Mandatory reporting

Staff are legally obliged to report any indications or incidence of child abuse that comes to our attention.

Child Protection Curriculum (CPC) is a mandated program implemented in all schools.

### Smoke Free Zone

Please be aware that the preschool and school premises, buildings and grounds, are a SMOKE FREE ZONE.

### Sunsmart Protection

At all times the school strongly encourages all students to take appropriate precautions against skin cancer (eg: clear sun screen and hats). Wearing of broad brimmed hats that meet the Cancer Council guidelines is compulsory during terms 1, 3 and 4.

Baseball style caps are not suitable. The Sunsmart Policy can be found on our website.

### Illness or injury

If your child is unwell prior to coming to school, it is in the best interests of the other children to keep them home until they are well.

Please inform the staff when your child has an infectious illness so the spreading of it can be minimised. A number of contagious illnesses require children to be exempt from attending school for a time period. Please contact staff if unsure.

Minor injuries will be treated by school staff, recorded and reported to parents. In the event of your child becoming ill or having an accident at school, we will contact you or your emergency contact person. In an emergency, staff will call an ambulance, which will be at the parent's expense.



## ICT Facilities

Primary students have access to laptops in the classroom. The school issues all secondary students with a laptop. The laptop and bag remain the school's property and need to be returned to the school if the student leaves the school. Students will sign a contract to ensure they use the laptop responsibly and on the understanding if it is damaged, they will be paying for it. Secondary students may bring their own laptop.

Our internet connection is with optic fibre so it is very good.

We are continually reviewing our technology needs and opportunities, as new technologies become available. The school has committed funding to continually upgrade technology as required. We have a suite of iPads which all classes can use, interactive TVs in primary classes and projectors in secondary learning spaces. A 3D printer and lasercutter is also used within curriculums.

The school uses Learnlink Office 365 which is a customised package of Microsoft Office 365 tailored for public schools and is offered at no charge to families while their student is at school. The package provides students with an email address, Microsoft Office at home and school (up to 5 personal computers and 5 mobile devices) and includes Word, Excel, PowerPoint, OneNote, Publisher and Outlook as well as other collaboration platform apps and 'cloud' storage. Families need to give permission for their child's use of Learnlink Office 365.

Families and/or students sign a 'Technology conditions of use agreement' for R-6 and year 7-12. There are different rules for primary and secondary students about the use of personal or school technological devices at school and on the bus. Please read it carefully and if you have any questions, please contact the school.

## Internet safety

Students need to learn how to use technology respectfully and responsibly. Students have the right to be safe at school and a right to have their privacy respected. Cybersafety is taught within the digital technology and health curriculums and cyberbullying is incorporated into the Bullying Prevention Policy.

No photographs or recordings are to be taken of staff or other students on any device without their permission and they are definitely not to be shared online (text, email, internet based app, social media, etc).

Students who do not comply with these guidelines will have their device confiscated for a period not exceeding a day. Any subsequent misuse will result in contact with the parent/ caregiver being made and the student losing their right to bring their device to school. In cases of cyberbullying support from other agencies, and/or the police will be sought if required.



## Library Facilities

Our community library on-site is well equipped with fiction, non-fiction, reference, magazines, audio-visual equipment, health issue pamphlets and booklets. Our library is a part of South Australia's Public Libraries One Card system.

Patrons are able to become members of our library for free and have access to over 3 million items from throughout the state. The ease of searching for items and being able to place holds via the web is an excellent service. Material can be borrowed online from home and it will be delivered to the Karcultaby library. It can be returned to any community library. Library staff can help with this.

Families are encouraged to borrow books from the facility, as reading to children helps them learn about their world as well as being a vital part of language and literacy development.

Parents and wider community members are welcome to use the facilities at any time, including the two computers available for free online use.

The library is open at lunchtimes and has games and activities for students of all ages to enjoy. Students are able to borrow materials during lunch or when their class visits the library. There is a limit of 4 borrowed items (3 books and 1 movie).

The Library is also a study and resource area. Students who use it as a work-place are encouraged to take full advantage of its facilities. The Library services are coordinated by a qualified Teacher Librarian with the support of the Library Assistant.

### Library Hours During:

#### Term time

Monday	10:00am-4:00pm
Tuesday	9am-4:30pm
Wednesday	9am-5:00pm
Thursday	9am-4:30pm
Friday	10:00am-3:30pm

School holidays times will be advertised prior to holidays.

### Book Week Fair

Book Week usually happens in the middle of term 3 and there is a different theme each year. Often there is a fun family activity morning organised to celebrate the week, including a book fair. Families and students can purchase books, posters or novelty stationery available for sale during this week.

### Premier's Reading Challenge

All Reception to year 6 students are encouraged to be involved in the Premier's Reading Challenge each year. They need to read 8 recognised Premier's Reading Challenge books and 4 free choice books within a designated time frame. Parents can ask the librarian for support in choosing appropriate levels of books for their free choice books. The student's teacher signs off their record sheet and if they complete the requirements, they will receive a medal presented at the term 4 assembly.





## Lost Property

Many students through lack of care lose property. If items are not marked it is difficult to return them to the rightful owner. All articles should be named. Articles can be claimed by contacting the Front Office.

## Materials and Service Fee

The school charges materials and services fees which are approved by Governing Council. An invoice will be issued at the start of the year. If parents require a payment plan to be set up to pay school fees throughout the year, please contact the front office.

School fees are used to help fund printed and electronic materials relating to the educational program, stationery items, information technology access, curriculum supplies and materials to enable access to the library. If the allocation is depleted, students may be required to pay for their excess internet access and/or printing costs.

## School Card Holders

Government assistance is available to families who require financial assistance in paying school fees. Families can apply online. The information recorded on them is strictly confidential. This scheme provides assistance at a rate calculated annually per student.

## Mobile Phones

As from 2023, Karcultaby Area School implemented the mobile phone and personal device policy in line with the Department for Education's "Student use of mobile phones and personal devices policy." The detailed mobile phone policy can be found on our website.

## Newsletter

The school newsletter is published every three weeks and deals with the day-to-day functioning of the school so it is vital that you read it. It contains information for parents/caregivers about the functions and activities going on in the school.

Any member of the public may use this facility by presenting items no later than 2pm Wednesdays. The newsletter is emailed to your email address provided.



## Parent/Caregiver Involvement

### School Governing Council

The Governing Council works with the principal to help set and monitor the direction of a site.

The role of a Governing Council is to:

- Involve the local community
- Develop and approve local policies
- Set the broad direction and vision of the site
- Monitor and review the [site improvement plan](#)

The council consists of ten members, 1 principal, 1 staff member and 8 parents. Four parents are elected to two-year terms. Nomination forms will be in the school newsletter in the first weeks of the school year, ready for the annual general meeting which is held in Term 1. The committee for the year is formed at the AGM which could include voting for members. The Principal is a member ex officio.

The Governing Council meets twice per term and hears reports from the principal including an explanation of the progress of the site improvement plan and budget, as well as from representatives from the Early Years Committee, Parents and Friends, staff, ag and the Student Action Team.

The Governing Council oversees the organisation of the cropping program on the school's land every year. The funds are kept by the Governing Council and the committee helps determine where the funds will be spent.

### Assemblies

Karcultaby Area School holds a school assembly each term. Parents, caregivers and family members are welcome to attend. Hosting of the assemblies rotates amongst the classes. Awards are presented to students in recognition of special events and successes they have displayed.

Information on dates, times and venues of assemblies is published in the newsletter and the Karcultaby Area School Facebook page.

### Parents and Friends

The committee has been an institution since the early years of the school opening and integral to the success of parent involvement within the school. The committee aims to "support the involvement of the parent community in the school."

It does this in a range of ways. Here are just a few:



## Parents and Friends continued

- Raising funds for school related purposes
- Encouraging parents to become involved in our school.

The committee meets at least once per term. The roles of chairperson and secretary are elected from within the committee for the year. There is a representative from the committee who gives a report from the meetings to Governing Council prior to their meetings.

Minutes are kept of all meetings and parents are welcome to read them at any time. All parents and friends are encouraged to join this committee!

## Religious Education and Christian Option Seminars

Throughout the year the R-6 students have the option of Religious Education sessions which are presented by volunteers from our local churches. We are also fortunate to have occasional visiting presenters who present Christian Option Seminars to all or some of the year levels. Parents/caregivers can consent to their child attending or attending an alternative class at the beginning of each school year in your consent package.

## Reports and Interviews

Student reports give a detailed account of a student's performance during an assessment period. You may initiate a meeting to discuss your child's learning at a time separate to that set out below.

The timing of reports and interviews is as follows:

### Assessment Grades

All faculty areas have a continuous assessment policy with subjects being graded at the end of semester as follows:

#### Term 1/2

- R-12: Parent & student teacher interviews conducted end of term.
- Years R-12: Detailed reports are distributed to students at the end of term 2 with semester grades.

#### Term 3

- R-6: Parent & student teacher interviews are offered
- Secondary parent and teacher interviews if requested by parents or teachers.

#### Term 4

- Years R-11: Detailed reports are distributed to students at the end of this term with semester grades.
- Year 12: SACE results are accessed online.



## School Curriculum

The curriculum at Karcultaby Area School is governed by the Australian Curriculum guidelines:

The Australian Curriculum is designed to develop:

- Successful learners
- Confident and creative individuals
- Active and informed young people who are ready to take their place in society.

It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend.

The Australian Curriculum with its eight learning areas provides a modern curriculum for every student in Australia. Included in the content of learning areas are seven general capabilities intended to help prepare young Australians to learn, live and work in the 21st century. There are three cross-curriculum priorities that are also a focus across the learning areas.

The Australian Curriculum is flexible so that teachers can plan the learning for all their students, also taking into account their local school community.

For more information, see our fact sheet: The Australian Curriculum – an overview for parents on the Department for Education website

<https://www.australiancurriculum.edu.au/parent-information/>

### **R-6**

Children are expected to take an active part in their learning. They are provided with opportunities to experience a broad range of subjects in a balanced curriculum. Children are encouraged to express themselves in a positive way in lessons which foster both independence and cooperative learning skills, displaying and upholding the KAS values of our school—Respect, Responsibility and Perseverance.

### **Middle school (Years 7-9)**

The Middle School curriculum provides a broad general education where students study a wide range of subjects and gain a sound and well-balanced education.

### **Senior Secondary (Years 10-12)**

At the Senior Secondary level we provide the opportunity for students to specialise more, so that they can prepare themselves for their future.

Every student is enrolled in the South Australian Certificate of Education (SACE) in Year 10.

A separate curriculum handbook is available which details Senior Secondary subject offerings.

### **Open Access / Local Delivery**

There is a range of subjects available via the Open Access College and schools across Eyre Peninsula. Please see the Senior School Leader for a full list and more details.



## School Support Services

The following support services are available through the Department of Education:

- Bi-lingual support
- Speech and Language
- Special Education
- Psychology
- Social Work

If staff believe a referral for a child may be required, they will discuss this with families, and only with permission, will it be submitted.

## Pastoral Support Worker

PSW provides additional personal support for our students. The role of the PSW includes providing students with information about community and church support networks and being available to discuss personal and faith concerns. If students wish to enter a counselling arrangement with PSW a consent form will be sent home so that parents/caregivers are aware of arrangements. Regular updates of activities/upcoming events are in the school newsletter.

## School Uniform

The school community has implemented a set a dress code, including guidelines for SAPSASA merchandise and Year 6 graduation tops.

### General Guidelines

- School Colours: Bottle green, gold and black.
- Attire: Jumpers and polo tops with the K.A.S. emblem or plain school colours; summer dresses in green check plain black school appropriate shorts demonstrating a modest length, plain black trackpants or leggings, plain black skirts at a modest length. No football shorts.
- Footwear: Closed shoes required in practical lessons and boots required in Ag block; sandals with back straps allowed outside laboratories. No thongs/crocs.
- Jewellery & Nails: Minimal jewellery. No fake nails.
- SAPSASA merchandise: Students are permitted to wear SAPSASA merchandise (jumpers and polo tops) for 1 year post the event. SAPSASA shorts are not permitted. SAPSASA merchandise is not permitted on school photo day or whilst representing the school on excursions and formal events.
- Year 6 Graduation polo tops: Students are permitted to wear graduation polo top for Year 7 only. Not permitted on school photo day.
- Preschool: Polo shirt and hooded jumper encouraged.

### Physical Education & Sports

- Wear suitable attire and shoes for activities that adhere to the Sunsmart Policy.



## School Uniform continued

- Interschool sports require specific shorts and shoes; shirts are provided and must be returned clean and within a reasonable time after the event.

### Hot Weather & Safety

- Broad-brimmed hats that cover and protect face and neck are compulsory in Terms 1, 3, and 4. No caps.
- Safety regulations apply in workshops, Ag and laboratories and will be communicated by teachers

### Excursions & Photographs

- Wear advised and appropriate clothing for excursions.
- School dress colours and at a modest length must be worn for school photos.

### Non-Compliance

- A parent-signed diary note may excuse uniform breaches. Without a note, reminders and formal letters are issued for repeated breaches.

