

2017 Quality Improvement Plan

Karcultaby School Based Preschool Snapshot

<u>Quality Area 1: Educational program and practice</u>	<u>Quality Area 2: Children's health and safety</u>	<u>Quality Area 3: Physical environment</u>	
<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • Regular and information feedback to parents. • Warm relationships are formed to support children to make choices about their learning and behaviour. • Children's curiosity and interests inspire the teaching and learning. • Staff are regularly reflecting on their teaching and documenting it. 	<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • Children have a quiet area for rest & relaxation • Each child is challenged appropriately during physical activity and has input into the activities. • Staff and children develop a risk assessment approach to identify and manage risks so they learning opportunities are maximised. 	<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • Children are exposed to a variety of experiences that inspire play and allow exploration to promote dispositions and development as a learner. • Children understand the importance of looking after the environment and the part they can play it doing it. 	
<u>Quality Area 4: Staffing arrangements</u>	<u>Quality Area 5: Relationships with children</u>	<u>Quality Area 6: Collaborative partnerships with families and communities</u>	<u>Quality Area 7: Leadership and service management</u>
<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • Staff are utilising a high level of collaboration to maximise their own learning and that of the children's. • 	<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • Children and staff freely express their feelings and ideas to one another and feel supported in communicating them. • Relationships are built to with children, staff and families to support children to manage their behaviour and resolve conflicts 	<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • The preschool 'profile' is seen as being actively involved in our community. • Relationships are strengthened within the local and wider community. 	<p><i>Focus areas;</i></p> <ul style="list-style-type: none"> • An organised self-review plan is developed with a collaborative commitment towards implementing it. • Record management procedures in conjunction with school processes are clarified and followed correctly including disposal schedules.