



PRINCIPAL

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FORTHCOMING DATES:

Fri 7th Dec

Presentation night 7.30pm
in the Kindy yard

*Please bring a plate of
supper to share. Food can
be left at the Canteen on
arrival.*

*Soft drinks available for
sale.*

School magazine \$10.00

Mon 10th-12th Dec

Year 4/5 camp Erappa

Mon 10th- Thurs 13th Dec

Year 6-10 Electives week
Casual clothes allowed.

Wed 12th Nov

Reports go home

Thurs 13th Dec last day

2.30pm finish

Tues 18th Dec

Year 12 results available
online

Mon 28th Jan 2019

Australia Day holiday

Tues 29th Jan 2019

Term 1 starts

The end of the year is about **celebrations!** It is great to stop and reflect on the highlights and lowlights from the year, to learn from them all so they guide decisions and actions to make the following year even better.

It was a lovely evening **celebrating with our school leavers** at their formal dinner in Streaky Bay a couple of weeks ago. Well done Baylee (& Heidi) for organising the night and the entertaining quiz show –we even go to hear one of Bob’s famous stories!

Our preschool National Quality Assessment rating has been received, and there were a few of us who heaved a sigh of relief because the good work that happens there, has been recognised. We received the rating of **‘Meeting’** with five of the nine Educational program and practice elements being **exceeding** –the bit that really matters! **A cause for a celebration!**

Staff analysed our student learner achievement data during the student free day on Monday, which resulted in a **celebratory feeling**. As an overview, **our students are improving** and gains are becoming more obvious in our data. This is definitely something to celebrate because I know we all work hard to provide opportunities for this to happen –staff, students and families.

Thursday we **celebrate some students’ milestones** of moving into a new class next year. The year 1,3,and 5 students will get a taste of what 2019 will be like in a new class –at least for a couple of lessons. Have fun!!

Finally, presentation night this Friday night will be a **celebration of the highlights of 2018**. Students will have a little fun with the Aussie Christmas theme, and we will acknowledge all the good things of the year through reports, awards and student work. Be sure to check out the 2018 school magazine. Well done Coby (and Liz) on another fantastic edition; your hard work is much appreciated!

The end of the year is also a sad time when we **farewell** people who are leaving. We have quite a few staff leaving and all of them have contributed so much. The diversity and range of skills, abilities, knowledge and experience all benefit the school as a whole –whether they’ve been here for a long or short time; **Tim Coleman, Bob Edmonds, Jackie Fiebig, Tegan Hull, Sharyn Feltus, Emma Whillas, Kathy Montgomerie, Kylee Lynch and Mary Carey you will all be missed**. Thank you for everything you’ve done!

Happily we can announce Sonia Allen will work one day a week in the year 4/5 class next year.
Hope to see you Friday night!

Louise Watson



**“ In order to carry a positive action
we must develop here a
positive vision”**

Dalai Lama

A positive vision is so important. The definition of vision is the ability to think about or plan the future with imagination or wisdom. For me I would put imagination and wisdom. We need imagination; we need goals ahead of us and we need wisdom to see the steps to get to them. This brings hope in our lives.

The last 2 tips from Dr Justin Coulson for making your mornings magical are;

Wake up 10 minutes earlier. This helps you to be ready and not to be rushed. You can help the kids to wake up slowly. He suggests not doing it roughly, but gently and telling them that you are here to help them today.

Do as little as possible. If the menu and the clothes have been done the night before then the kids can do most things easily for themselves in the morning. They may ask for help with some of the trickier things but they should be able to do most of it by themselves he says. If they look a little lost just ask them what is next on their list or is there something you need a hand with?

Dr Coulson does say that there are times when some mornings don't work and it is usually due to a late night before, the night before routine wasn't done, there's not the right food in the fridge or there could be some emotional issues that need tending to which a parent who isn't rushed has time to tend to.

It is lovely to have time in the morning to talk and go slow into the day. Prepare our minds to be ready to interact with others and apply ourselves to the tasks that need doing.

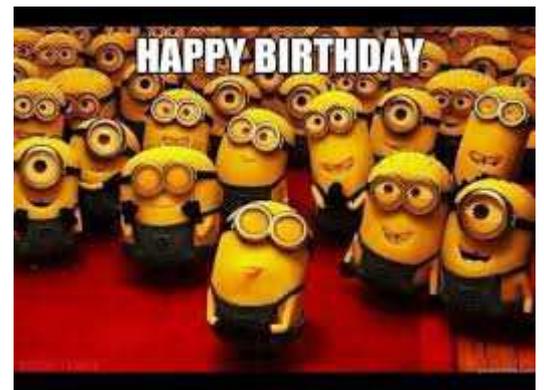
I have a link to the seminar 'The secret life of teenage girls' by Dr Justin Coulson which I can email to people if they would like it. It is available till 10th Dec and it is also available on the school facebook page. It really is worth watching.

Happy Birthday Chelsea, Brodie, Eamon and Ethan Smith.

I hope you've had or are going to have a great birthday.

I trust that you all will have a lovely Christmas with family and friends and also relax, refresh and have fun summer holidays.

Heidi Coleman
Pastoral Care Worker



**Huge thanks Peter and Fiona Carey for
reaping the school crop this week.**

Your time and effort is much appreciated.

Library Lowdown



New Non Fiction

Able-Dylan Alcott

Back Roads-Heather Ewart

Nurses of Australia the illustrated story-Deborah Burrows

Adult Fiction

Look alive 25-Janet Evanovich

Death is not enough-Karen Rose

Christmas holidays Opening Hours

Mon 17th & Tues 18th December 9am-4pm

Wed 19th December 9am-5pm

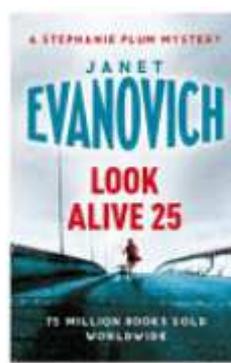
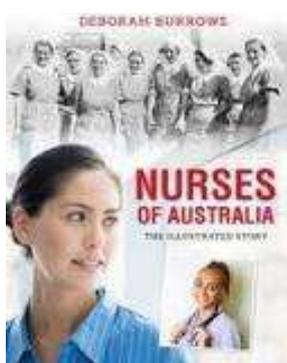
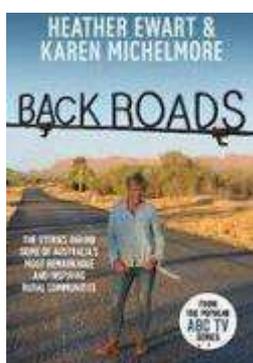
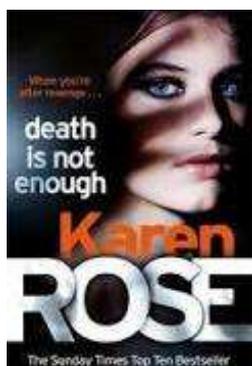
Thurs 20th & Fri 21st December 9am-4pm

Library will be closed Mon 24th Dec - Mon 21st Jan.

Children's book sale in the library next week. All books 50c each

DVD

Mamma Mia! Here we go again (PG)



Canteen Roster

Fri 7th Dec

Bronny Tomney

Wed 9th Dec

No lunches



Congratulations!

Outstanding attendance in semester 2 -above 95%

Daniel Miller
Kysen Shepperd
Adele Shepperd
Jaxon Shepperd
Cayley Gray
Tarryn Gill

Bradley Hutchings
Sophie Lynch
Chelsea Phillips
Finlay Hull
Elisha Hull
Hurley Fromm

Neve Tomney
Nathan Davis
Sophie Davis
Brodie Davis
Talon Fromm
Hurley Fromm



You're invited to the 2018
Aussie Christmas

Presentation night

Kindy yard, Friday 7th Dec

7.30pm

Please bring a plate of supper to
share. School magazines will be
on sale



**KARCULTABY AREA SCHOOL
PARENTS AND FRIENDS
'CHRISTMAS LUNCH 2018'**

*You are invited to our 'Annual Christmas Lunch'
12noon at Streaky Bay Hotel on
Tuesday 11th December*

*A short meeting will be held at 12noon with lunch to follow
We do ask that you please pay for your own meal and drinks, thank you*

*A table has already been booked at the Hotel - please ring 86261008 to
register your seat if you wish (not essential)*



Congratulations!

Josh Horgan

on your Best Apprentice in SA award within your
Registered Training Organisation ATEC.

Thankyou to parents, students and staff who had input into the 2018 school opinion survey. We have reviewed the data and some common trends have emerged.

What the data says:

Student positives

93% agree or strongly agree to **'teachers expect me to do my best'**,
83% agree or strongly agree to **'teachers motivate me to learn'**,
82% agree or strongly agree to **'my school looks for ways to improve'**.



In 2018, 29 students,
12 staff and 16 parents
completed the survey.

Parent positives

100% agree or strongly agree **'Teachers at this school expect my child to do his or her best.'**
94% agree or strongly agree **'the school is well maintained.'**
87% of parents indicated that **'Teachers at this school motivate my child to learn'** and **'I can talk to my child's teacher about concerns'**.
81-82% indicated that **'Teachers provide useful feedback'** and **'treat children fairly'**

Staff positives

100% agree or strongly agree to **'teachers expect students to do their best'**, **'teachers provide students with useful feedback about their 'this school looks for ways to improve'** and **'the school takes staff opinions seriously'**.

Student concerns

28% disagree or strongly disagree to **'I can talk to my teachers about concerns'** and only half the cohort responded positively to this question.

18% disagree or strongly disagree to **'Student behaviour is well managed at my school'**

17% disagree or strongly disagree to **'My school takes students opinions seriously'**

10% disagree or strongly disagree to **'I like being at school'**

A significant number responses were neither agree nor disagree including 9 for **'I like being at school'**.

Parent concerns

38% disagree or strongly disagree that **'Student behaviour is well managed at this school'** 44% believe it is well managed.

What we can learn from this for the future:

Behaviour management in our school is constantly reviewed in light of research and need. Staff, student and parent voice is always important and in future reviews of policy we will look for ways to improve our processes.

Parents are always welcome at Karcultaby and we encourage parents to contact the school if they have concerns. Avenues for parents to become involved in school decision making include governing council and parents and friends. Students can also have their say via PAT and SAT.

As a school we are always looking for ways to improve. In 2018, formative assessment and giving useful feedback has also been a focus and it is pleasing to see that we have been effective.

Middle years index - Wellbeing and Engagement

This is a survey completed by students from years 4—9 in all participating public schools across the state. It is designed to measure wellbeing and engagement for middle years students.

Health and wellbeing is integral to a student's ability to learn and we want all students at Karcultaby to have a positive experience of school.

Wellbeing

Positives

Students at KAS are generally **happy** when compared to results from all other public schools.

Overtime there is **decrease** in the number of students who identify as having a low wellbeing.

Areas for improvement

Emotional regulation had increased considerably with 37% reporting low wellbeing.

Emotional regulation is having the ability to manage positive and negative feelings.

Data summary :

These responses generally line up with the school opinion survey data in that students feel challenged and have a good rapport with their teachers.

Some areas we need to address are student belonging and bullying. This also was suggested through the opinion surveys. A review of our behaviour policy and having student voice in the process will help to address these concerns.

Sleep and involvement in out of school hours activities are identified as areas where parents can support the school and to make positive changes at home. It is also important to note the conversations our children hear can impact greatly on their wellbeing.

Support and engagement

Positives

9 categories had 50% or more responses in 'high'

All students reported having a high wellbeing for cyber bullying.

100% of students reported have a high or med wellbeing for

Emotional engagement with teachers.

Areas for improvement

5 low responses for school belonging and peer belonging.

4 low responses for school climate

3 low responses for friendship intimacy

12 responses reported a medium wellbeing for verbal and social bullying.

Learning readiness

Positives

More than 70% of students responded that they had high or medium wellbeing in this category indicating they are feeling challenged and have a positive mindset about their learning.

Areas for improvement

5 low responses for cognitive engagement

4 low responses for perseverance

2 low responses for academic self-concept (the way they see themselves as learners).

Health and wellbeing out of school

Positives

100% of students reported have a high or med wellbeing for **Body image**

92% reported having a good breakfast

Areas for improvement

8 low responses for **music and arts**

7 low responses for **sleep**

5 low responses for **sports**

3 low responses for **organised activities** and **overall health**

Students were asked to indicate how they felt about a series of statements (such as I worry about things). For each wellbeing statement students' levels of wellbeing were classified as follows'

HIGH—always or almost always responded positively to statements

MEDIUM—a mixture of positive and negative responses

LOW - mostly negative responses or challenges were identified

Minnipa Wrap Up!!

**You and your family are invited to join
in the end of year Minnipa Wrap Up
celebration!**

Date: 14th of December 2018

Location: Minnipa & Districts Swimming Pool
(after party @ the Minnipa Sports Club)

Time: 6pm - 9:30pm (Pool)
9:30pm - till late (Sports Club)

BBQ Meat Provided

Kids Activities

Photo booth

**Father Christmas visit
@ 7:15pm**

Christmas Raffle

Please BYO drinks, chairs,
PLASTIC cups, a salad for ev-
eryone to share and for anyone
not members of the pool, please
bring a gold coin donation.

**PLEASE REMEMBER
NO GLASS**



2018 Christmas Tree

Saturday 15th December @ Chandada Hall



Father Christmas to arrive @ 5:45pm

**Followed by a pooled tea
dessert will be supplied**

* Face painting *Nail painting *Tattoos
*Lucky dips *Disco
* Meat tray *Hamper Raffle

COME ALONG & ENJOY A FUN NIGHT OUT!!

Please bring a plate to share for tea and an item for hamper.

**PLEASE NOTE: Parents to supply gift <\$15 for 0-12yr olds
Contact Patrea Carey 0400872885 for further information.**